



2015

Educational Resources Catalog



CALIFORNIA DEPARTMENT OF EDUCATION
Sacramento, December 22, 2014

Welcome to the

2015 Educational Resources Catalog

CONTENTS

Administrators, Teachers, and Parents

- 4 California Common Core State Standards, English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects
- 4 California Common Core State Standards, Mathematics
- 5 California English Language Development Standards: Kindergarten Through Grade 12
- 5 California Public School Directory: CD-ROM Products
- 6 A Look at Kindergarten Through Grade Six in California Public Schools: Transitioning to the Common Core State Standards in English Language Arts and Mathematics
- 6 Recommended Literature: Kindergarten Through Grade Twelve, 2009 Edition
- 7 Safe Schools: A Planning Guide for Action, 2002 Edition

Early Care and Education

- 7 California Early Childhood Educator Competencies
- 8 California Infant/Toddler Curriculum Framework

- 8 California Infant/Toddler Learning & Development Foundations
- 9 California Infant/Toddler Learning & Development Foundations (DVD)
- 9 California Preschool Learning Foundations
- 10 Guidelines for Early Learning in Child Care Home Settings
- 10 California Preschool Curriculum Frameworks
- 11 Inclusion Works! Creating Child Care Programs That Promote Belonging for Children with Special Needs
- 11 Infant/Toddler Caregiving: A Guide to Cognitive Development and Learning
- 12 Infant/Toddler Caregiving: A Guide to Creating Partnerships with Families
- 12 Infant/Toddler Caregiving: A Guide to Language Development and Communication
- 13 Infant/Toddler Caregiving: A Guide to Setting Up Environments
- 13 Infant/Toddler Caregiving: A Guide to Social-Emotional Growth and Socialization
- 14 Infant/Toddler Learning & Development Program Guidelines

- 14 Infant/Toddler Learning & Development Program Guidelines (DVD)
- 15 Infant/Toddler Learning & Development Program Guidelines: The Workbook
- 15 Prekindergarten Learning & Development Guidelines
- 16 Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning (2nd Edition)
- 16 A World Full of Language: Supporting Preschool English Learners (DVD)

English Learners

- 17 Improving Education for English Learners: Research-Based Approaches

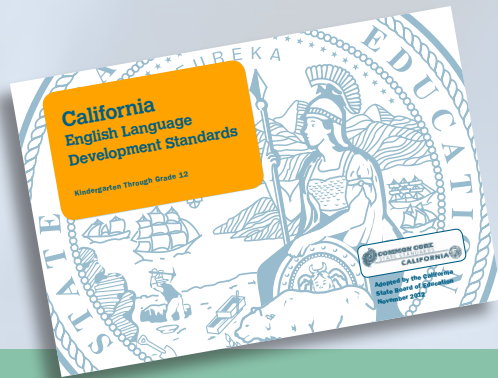
Healthy Kids

- 17 Food for Thought: Nutrition Across the Curriculum (CD-ROM)
- 18 Fresh Fruit and Vegetable Photo Cards

19 Additional Titles

20 Ordering Information

WHAT'S NEW?



California English Language Development Standards: Kindergarten Through Grade 12

Item: 001738—\$35.00
2014, 194 pp.

SEE PAGE 5

CALL: 1-800-995-4099, FAX: 916-323-0823, E-MAIL: sales@cde.ca.gov
<http://www.cde.ca.gov/re/pn/rc/> COMPLETE LIST OF CDE RESOURCES

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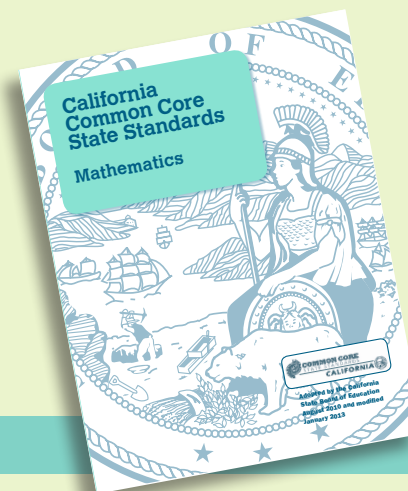
California Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

The California Standards include the standards developed by the Common Core State Standards Initiative with specific additions to maintain and build on the rigor of California's previous English language arts standards. For grades 6–12, they also include literacy standards to supplement content standards in history/social studies, science, and technical subjects. The standards prepare students to be college- and career-ready by the end of high school.

Item 001740—\$15.95

2013, 94 pp.

[VIEW ONLINE PDF](#)



California Common Core State Standards Mathematics

The California Common Core State Standards for Mathematics include the standards developed by the Common Core State Standards Initiative. California's additions to the CCSS are designated to show that the rigor of California's previous mathematics standards was retained. Grade-level standards for kindergarten through grade eight are clearly defined. The standards for higher mathematics are organized into courses in two pathways: traditional and integrated. The standards are also organized by conceptual categories. A glossary is included.

Item 001741—\$17.95

2013, 156 pp.

[VIEW ONLINE PDF](#)

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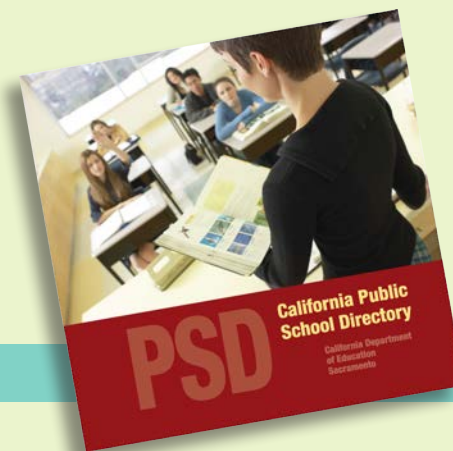
California English Language Development Standards

Kindergarten Through Grade 12

The California English Language Development Standards describe the reading, writing, speaking, and listening skills that English learners need in order to access, engage with, and achieve in grade-level academic content for kindergarten through grade 12. The standards are aligned with the *California Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects*. Three chapters are devoted to professional development so that educators understand the pedagogical shifts and how the standards should be used for instruction. A glossary of key terms is included.

Item 001738—\$35.00

2014, 194 pp.



California Public School Directory

CD-ROM Products

Each year, organizations and businesses know they can rely on the *California Public School Directory* to reach their target audience. CD-ROM products allow them to easily create custom mailings and reach a particular education community. The Electronic Public School Directory (ePSD) is updated regularly to ensure the most current school-contact information is available. The California Department of Education offers two valuable CD-ROM products: ePSD Standard and ePSD Complete.

ePSD Standard

Includes basic mailing addresses, including a primary contact, for schools, district offices, and county offices of education.

Item 009770—\$110.00

ePSD Complete

Includes all the information in the ePSD Standard plus telephone and fax numbers, physical addresses, grade spans, enrollment figures, and year-round and charter status.

Item 009746—\$395.00

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A Look at Kindergarten Through Grade Six in California Public Schools

Transitioning to the Common Core State Standards in English Language Arts and Mathematics

The integration of the new Common Core State Standards (CCSS) into instructional practice, standards-based materials, and assessments has begun. To provide assistance during this transition to the CCSS, the California Department of Education has developed this publication. It can be used by teachers and grade-level teams, by administrators for professional development and schoolwide curriculum planning, and by parents to learn more about the new standards and how the standards are likely to impact their children's education.

An online resource provides information regarding all curricular content areas in the course of study: history–social science, science, physical education, health, visual and performing arts, world languages, and school library, in addition to the English language arts and mathematics sections. The entire printed resource includes a CD-ROM.

Item 001717—\$24.99

260 pp., 3-hole punched, CD-ROM included

[VIEW ONLINE PDF](#)



Recommended Literature: Kindergarten Through Grade Twelve

2009 Edition

Classroom and library media teachers can use this fully annotated list of more than 3,400 literary works to offer students a wide variety of reading material. This edition features more than 700 new titles, including Alex Award winners—books that have special appeal to young adults. It also provides notations of curricular, cultural, and linguistic connections as well as book suggestions for readers of six different languages.

Item 001694—\$43.00

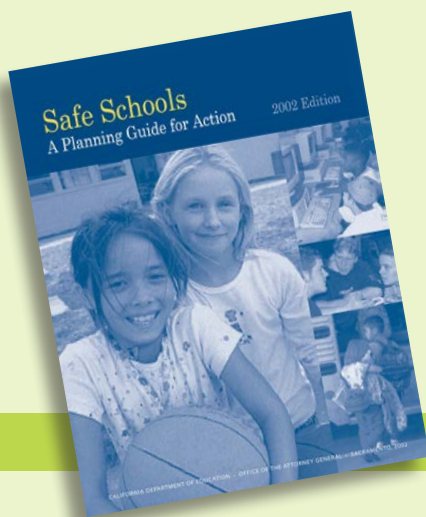
2009, 684 pp., binder-ready

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Safe Schools: A Planning Guide for Action 2002 Edition

Your school can use this guide to develop a comprehensive safety plan by forming partnerships with law enforcement and community agencies. Learn how school safety plans help raise test scores; reduce staff burnout and turnover; help school teams link existing educational support programs and resources; increase parent and community involvement; and help schools compete for funding.

Item 001562—\$12.00

2002, 192 pp.

Companion Workbook

Safe Schools: A Planning Guide for Action Workbook

Item 001561—\$9.50

2002, 56 pp.



California Early Childhood Educator Competencies

The California Early Childhood Educator (ECE) Competencies describe the knowledge, skills, and dispositions that early childhood educators need in order to provide high-quality care and education to young children and their families. The ECE Competencies are aligned with the *California Preschool Learning Foundations* and the *California Infant/Toddler Learning and Development Foundations* to guide professional development and related quality improvement activities.

Item 001719—\$26.40

2011, 240 pp., binder-ready

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California Infant/Toddler Curriculum Framework

The California Infant/Toddler Curriculum Framework provides early childhood professionals with a structure for making informed decisions about curriculum practices. Based on current research on how infants and toddlers develop in four domains (social–emotional development, language development, cognitive development, and perceptual and motor development), the book discusses principles for supporting early learning, a planning process, and strategies to help infant/toddler care teachers in their efforts to support children's learning from birth to age three.

Item: 001723—\$20.85
 2012, 151 pp.

[VIEW ONLINE PDF](#)



California Infant/Toddler Learning & Development Foundations

Twenty-eight foundations in four domains describe the competencies that infants and toddlers typically attain in the first three years of life. The descriptions of competencies are accompanied by examples of typical behaviors leading up to attainment of those competencies, at each age level, in each of the four domains. This publication is a counterpart to the *California Preschool Learning Foundations* and is a companion to the *Infant/Toddler Learning & Development Program Guidelines*.

Item 001693—\$19.75
 English, 2009, 110 pp.

[VIEW ONLINE PDF](#)

Fundamentos del aprendizaje y el desarrollo infantil de California

Item 001709—\$19.75
 Spanish, 2008, 114 pp.

[VIEW ONLINE PDF](#)

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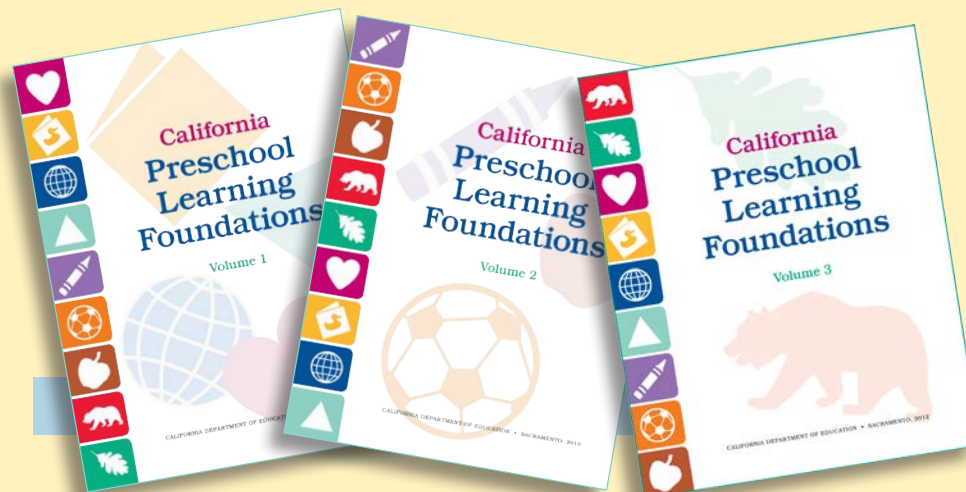


California Infant/Toddler Learning & Development Foundations (3-DVD set)

This three-disc set is a companion to the publication *California Infant/Toddler Learning & Development Foundations*. The DVDs depict children's behavior for each of the 28 foundations at each of the three ages described in the foundations. There is an introductory overview of the foundations, a segment on "The Early Months," and extended segments provided with and without narration. The set is designed to support training on the foundations.

Item 001700—\$32.95

2009, DVD, running times—Disc 1: 2 hrs., 41 min.
 Disc 2: 1 hr., 37 min.
 Disc 3: 48 min.



California Preschool Learning Foundations

Children who attend high-quality preschools are better prepared for kindergarten, both emotionally and academically. This book helps teachers and administrators plan and recognize effective strategies for preschoolers. Developed to ensure school readiness for all children, including children with disabilities and children from diverse cultural and linguistic backgrounds, the foundations encompass nine domains in three volumes. Each volume includes a glossary, extensive references, and a summary list of the foundations.

Volume 1: Social—Emotional Development, Language and Literacy, English-Language Development, and Mathematics

Item 001681—\$21.95

2008, 206 pp.

[VIEW ONLINE PDF](#)

Volume 2: Visual and Performing Arts, Physical Development, and Health

Item 001708—\$21.95

2010, 112 pp.

[VIEW ONLINE PDF](#)

Volume 3: History—Social Science and Science

Item 001727—\$21.95

2012, 182 pp.

[VIEW ONLINE PDF](#)

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Guidelines for Early Learning in Child Care Home Settings

Recognizing the importance of home-based child care settings in today's society, this publication offers guidance to help home-based child care providers offer high-quality early care and learning experiences to the children and families they serve. The book covers topics such as the roles and relationships involved in home-based child care; how to create safe, inclusive environments that foster early learning and development; ideas for implementing appropriate curriculum; professional development for home-based providers; and things to consider when infants and toddlers receive care in mixed-age group settings.

Item 001699—\$24.15
 2010, 212 pp.



California Preschool Curriculum Frameworks

Created as companion documents to the *California Preschool Learning Foundations*, these frameworks focus on eight learning domains. Each framework takes an integrated approach to early learning and describes how curriculum planning considers the connections between different domains. Strategies are described for planning the curriculum, the preschool environment, and teacher interactions with children so that learning is maximized.

Volume 1: Social—Emotional Development, Language and Literacy, English-Language Development, and Mathematics

Item 001682—\$24.15
 2010, 326 pp., 3-hole punched

[VIEW ONLINE PDF](#)

Volume 2: Visual and Performing Arts, Physical Development, and Health

Item 001716—\$24.15
 2011, 294 pp., 3-hole punched

[VIEW ONLINE PDF](#)

Volume 3: History—Social Science and Science

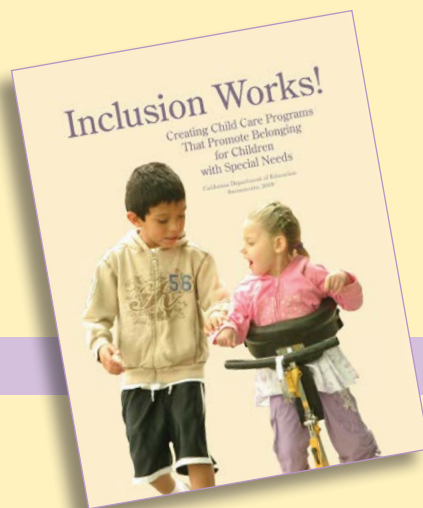
Item 001733—\$24.15
 2013, 256 pp., 3-hole punched

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Inclusion Works!

**Creating Child Care Programs That Promote
Belonging for Children with Special Needs**

This handbook for providers of child care programs gives guidance and resources on specific ways to include young children who have disabilities or special needs. Suggestions for ways to adapt the environment are provided, along with examples of inclusive strategies. A glossary and appendixes make this handbook a practical tool for care providers.

Item 001689—\$21.95

2009, 85 pp.

[VIEW ONLINE PDF](#)



Infant/Toddler Caregiving: A Guide to Cognitive Development and Learning Second Edition

Six experts on early development provide guidance on supporting cognitive development and learning in early care and education programs for infants and toddlers. There are practical ideas on how to create relationships with children that encourage exploration and discovery and help them to become confident learners. Chapters on the positive effects of caregiver responsiveness on cognitive development and the formative role of the family's culture reflect the latest research findings. The guide includes an appendix that presents California's early learning and development foundations for the domain of cognitive development.

Item: 001732—\$19.80

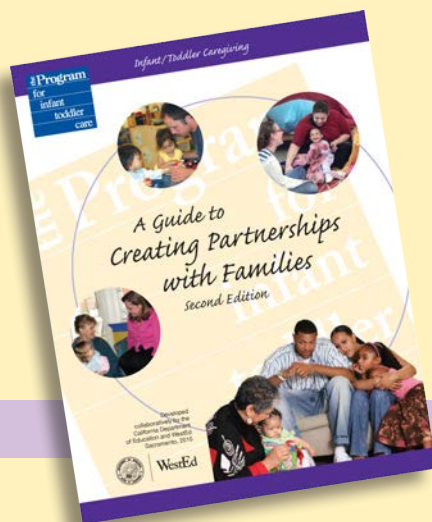
2012, 82 pp.

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Infant/Toddler Caregiving: A Guide to Creating Partnerships with Families

Second Edition

The second edition offers program directors, teachers, and providers of child care programs expanded information on working with families of infant/toddlers from diverse backgrounds and cultures. It provides strategies to ease family concerns about using out-of-home care and to address their feelings about leaving their young children with others. Five appendixes, including sample forms, help to make this guide useful for addressing the many elements of engaging families in high-quality child care programs.

Item: 001705—\$19.80

2010, 128 pp.

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Infant/Toddler Caregiving: A Guide to Language Development and Communication

Second Edition

Child care programs often have children of diverse races and cultures. This second edition covers the latest research on the role of family culture in a child's development of communication. A new chapter discusses ways in which parents and teachers can build a foundation for literacy in infants and toddlers. The publication also includes new appendixes, one of which contains the language development foundations for infants and toddlers.

Item: 001712—\$19.80

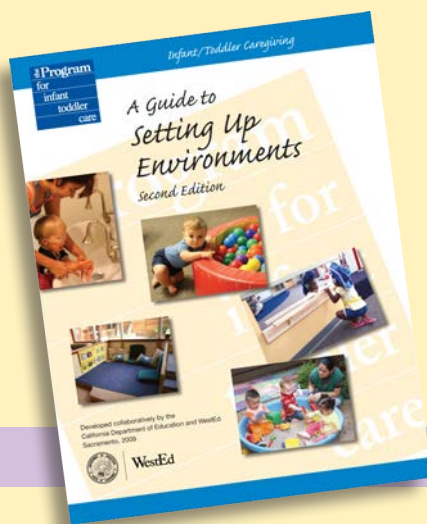
2011, 91 pp.

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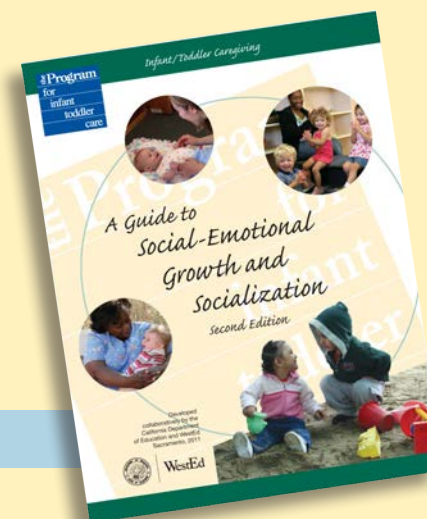


Infant/Toddler Caregiving: A Guide to Setting Up Environments Second Edition

This guide offers tested ideas for setting up a child care environment that fosters early learning and is safe and healthful. The second edition includes updated resources, sample layouts of exemplary child care settings, and a new section on ways to accommodate children with disabilities or special needs. It contains practical ideas for designing an environment suited to both mobile infants and active toddlers. The needs of caregivers are also considered in the environmental design.

Item: 001701—\$19.80
2009, 96 pp.

PITC ORDER FORM



Infant/Toddler Caregiving: A Guide to Social-Emotional Growth and Socialization Second Edition

The second edition of this caregiving guide features updated approaches to nurturing the social and emotional growth of infants and toddlers. Current research on brain development and its relationship to children's emotional growth and socialization is also discussed. An appendix of the social-emotional development foundations is included.

Item: 001711—\$19.80
2011, 120 pp.

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Infant/Toddler Learning & Development Program Guidelines

Taking a family-oriented approach, this publication defines the components of high-quality care that foster optimal development for all infants and toddlers. It presents research-based guidelines on early care and education that help prepare young children for success in their school years. This resource complements the document *Prekindergarten Learning and Development Guidelines*.

Item 001619—\$21.95

English, 2006, 176 pp.

[VIEW ONLINE PDF](#)

Guías para programas de aprendizaje y desarrollo infantil

Item 001707—\$21.95

Spanish, 2010, 178 pp.

[VIEW ONLINE PDF](#)



Infant/Toddler Learning & Development Program Guidelines (2 DVDs)

This DVD set accompanies the California Department of Education's *Infant/Toddler Learning & Development Program Guidelines*. Its aim is to help infant care teachers, program leaders, family child care providers, and early childhood education students integrate the guidelines into their practice. Each DVD features conversations with experts; rich discussions with infant care teachers, program leaders, child care providers, and family members about the guidelines, content, and implementation activities; and video-clip illustrations of practice.

Item 001690—\$32.95

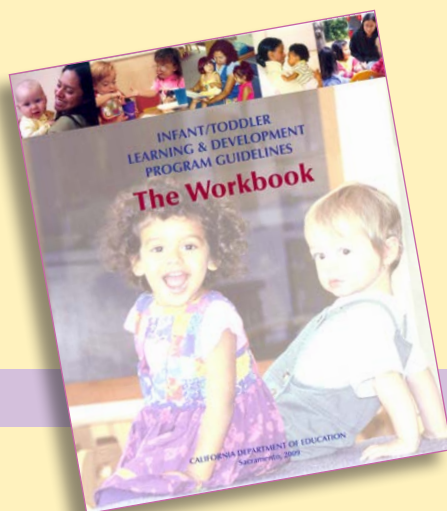
2009, DVD, running times—Disc 1: 1 hr., 47 min.

Disc 2: 1 hr., 44 min.

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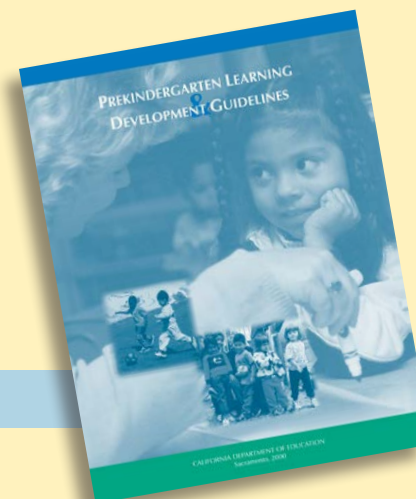


Infant/Toddler Learning & Development Program Guidelines: The Workbook

This companion to the *Infant/Toddler Learning & Development Program Guidelines* is designed as a training tool for child care providers and staff. It shows step by step how to implement the guidelines. The activities are based on what happens daily in child care programs and are intended to foster change in the way infant care and education are conducted. Helpful information is provided on including children with disabilities or special needs as well as reaching out to families of various ethnicities.

Item 001691—\$38.50

2009, 340 pp., binder-ready



Prekindergarten Learning & Development Guidelines

What happens early in a child's life is key to the child's future success, but what kind of education is appropriate during those early years? This publication describes how to plan and maintain high-quality programs that work closely with family members and nurture children's learning. Guidelines are presented for program foundations, appreciation of cultural diversity, assessment, staff development, curriculum planning, children's developmental stages, and mathematics and language skills.

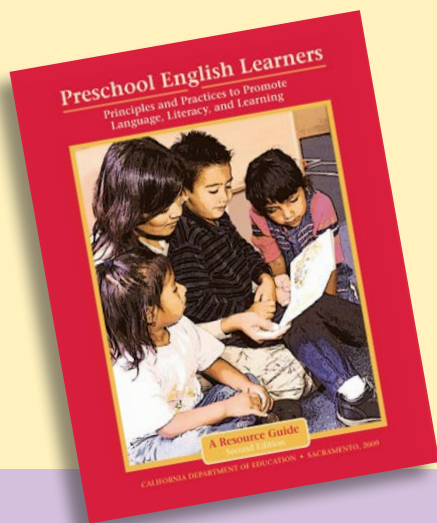
Item 001514—\$24.15

2008, 191 pp.

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Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning

This resource guide offers a user-friendly review of current research on how to support the language development of English learners during the pre-school years (ages three to five). The second edition features the addition of an appendix containing an excerpt from the *California Preschool Learning Foundations (Volume 1)*.

2nd Edition

Item 001703—\$17.55

2009, 142 pp.

[VIEW ONLINE PDF](#)

(1st Edition), Niños de edad preescolar que aprenden inglés

Item 001680—\$17.55

Spanish, 2008, 144 pp.

[VIEW ONLINE PDF](#)



A World Full of Language: Supporting Preschool English Learners (DVD)

This DVD and accompanying booklet in English and Spanish provide information on how young children acquire English as a second language. Research-based strategies are featured for teachers to support English learners. The DVD is closed-captioned and formatted so that viewers can see it in its entirety or in sections.

Companion DVD to *Preschool English Learners*

Item 001673—\$21.95

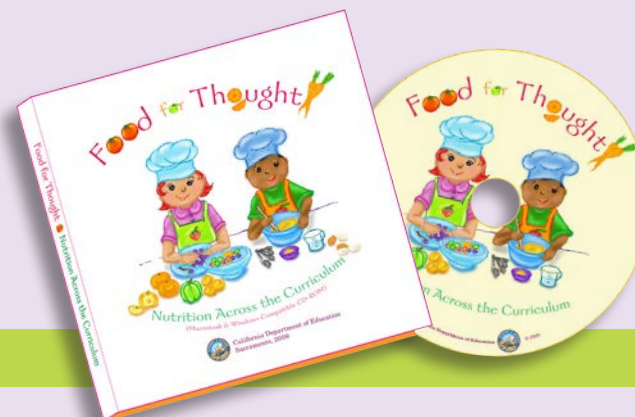
2007, DVD, 61 min.



Improving Education for English Learners: Research-Based Approaches

English learners currently constitute one in four of California's K-12 public school students. Improving educational outcomes for English learners remains one of the greatest challenges in the public school system. Nationally recognized scholars have synthesized the best available research for improving educational outcomes for English learners. This publication offers a comprehensive, user-friendly review and analysis of recent research to inform and improve instructional practices.

Item 001702—\$29.00
 2010, 382 pp.



Food for Thought: Nutrition Across the Curriculum (CD-ROM)

This colorful tool for operators of child care programs is designed to teach young children (three to five years old) about good nutrition and healthy food choices. Charming illustrations, recipes for classroom use, and hands-on activities help children learn concepts in science, math, language, and literacy. Chapters feature fruits and vegetables, protein foods, snacks, and whole grains. A list of children's books and songs is provided.

Item 001664—\$19.95
 2009, 168 pp., CD-ROM

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Fresh Fruit and Vegetable Photo Cards

This set of colorful cards will help your students eat more fruits and vegetables. The front of each card features a full-color photo of a fruit or vegetable in English and in Spanish; the reverse displays its scientific name, a map showing the area that produces the highest quantity, and an analysis of nutrients.

Item 001650—\$50.00

2007, 140 photo cards (8⁷/₈" × 9¹/₂")

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19

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Administrators, Teachers, and Parents

**Aiming High: High School for
the 21st Century**

Item 001559—\$13.25

2002, 184 pp.

Content Standards for California Public Schools

Health Education

Item 001695—\$15.95

2009, 72 pp.

History–Social Science

Item 001488—\$15.95

2000, 72 pp.

Model School Library Standards

Item 001710—\$15.95

2011, 35 pp.

Physical Education

Item 001605—\$15.95

2006, 76 pp.

Science

Item 001496—\$15.95

2000, 63 pp.

World Languages

Item 001716—\$9.50

2010, 24 pp.



Curriculum Frameworks for California Public Schools

Career Technical Education

Item 001677—\$29.95

2007, 484 pp., binder-ready

Foreign Language

Item 001570—\$15.50

2003, 72 pp., 3-hole punched

Health

Item 001574—\$19.95

2003, 264 pp., 3-hole punched

Mathematics

Item 001611—\$19.95

2006, 396 pp., 3-hole punched

Physical Education

Item 001696—\$23.95

2009, 330 pp., 3-hole punched

Reading/Language Arts

Item 001671—\$22.95

2007, 380 pp., 3-hole punched

Science

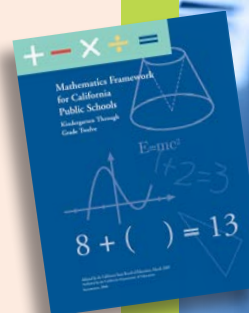
Item 001599—\$17.50

2004, 320 pp., 3-hole punched

Visual and Performing Arts

Item 001592—\$19.95

2004, 296 pp., 3-hole punched,
includes CD-ROM



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